

Curriculum vitae

Claudia Lenz

Born 04 September 1968 in Leer/Germany; married (since 2008), one child

Address: Heimdalsgata 35, 0578 Oslo, Norway; tel.: +47 98841521

Education

Studied Philosophy, Political Science and Psychology at the University of Hamburg

Dr. phil. University of Hamburg 2002

ACADEMIC POSITIONS

2016–present: Associate Professor in Social Science at the Norwegian School of Theology, Teacher Education Programme, Oslo

2016–present: Adjunct Senior Researcher, Center for Studies of Holocaust and Religious Minorities (CHM), Oslo

2009–2016: Head of Research, The European Wergeland Centre, Oslo

2009-2011: Scientific adviser for the research project “Futures and pasts in transition. Family conversations on occupational and personal ambitions and perspectives in Luxembourg”, University of Luxembourg

2007 – 2009: Senior Researcher (Marie Curie Fellow) Center for Studies of Holocaust and Religious Minorities (CHM), Oslo

2006-2009 Scientific adviser for the research project “Kollektive Erfahrung, intergenerationelle Erinnerung und Identitätskonstruktion in Luxemburg”, University of Luxembourg

2004-2007 Scientific adviser for the project “The legacy of National Socialism in Northern and Western Europe: comparison of memorial cultures, ways of dealing with the past and intergenerational communication”, Concentration Camp Memorial Neuengamme

2002 – 2006 Member of the Research Group „Traditions of Historical Consciousness“ (Research Director Norway and Denmark), University Witten/Herdecke; Institute for Advanced Study in the Humanities/Essen

1998 – 2002 Member of the Research Group “The Gendered History of Politics”, University of Hamburg

EXPERIENCE AND HONORY POSTS (LAST 10 YEARS)

2007 – 2011 Head of the Advisory Board of the “International Summer University of Ravensbrück” (memorial site Ravensbrück/ Germany)

2010-2012: Member of the Advisory Board for the survey «Attitudes towards Jews among Norwegians», , Center for Studies of Holocaust and Religious Minorities, Oslo

2010 – 2015: Head of the international project “Concept Learning for Empowerment through Analysis and Reflection” (CLEAR) in cooperation with the German Federal Agency for Civic Education

2013-2016: Member of the Advisory Board of the Center for Inclusion in Education/ University of Hildesheim, Germany

2011-2014 Secretary of the Council of Europe expert group working on the implementation of the Council of Europe Recommendation CM/Rec (2008) 12 “Dimension of religions and non-religious convictions within intercultural education”

Since 2012: Co-founder and member of the project “Democratic Preparedness for the prevention of racism and antisemitism (Dembra)

Since 2013 Member of the ad hoc Council of Europe expert group working on “Guidelines for Competences for Democratic Culture and Intercultural Dialogue”

Since 2016 Member of the Advisory Board and co-researcher in the survey «Attitudes towards Jews and other Minorities among Norwegians, Center for Studies of Holocaust and Religious Minorities, Oslo

FIELDS OF RESEARCH

Historical Consciousness, Memory Culture and History Politics related to World War II and the Holocaust in Scandinavia

History and Gender

History Didactics

Contemporary forms and discourses of antisemitism

Prevention of Group Focused Enmity in Education

SELECTED PUBLICATIONS

Books and edited volumes:

Claudia Lenz

Haushaltspflicht und Widerstand. Erzählungen norwegischer Frauen über die deutsche Besatzung 1940-45 im Lichte nationaler Vergangenheitskonstruktionen. Tübingen: edition diskord 2003

Lenz, Claudia; Brattland, Sanna; Kvande, Lise

Crossing Borders. Combining Human Rights Education and Historical Learning. Münster: Lit Verlag (under utgivelse)

Körber, Andreas; Lenz, Claudia; Bjerg, Helle; Wrochem, von, Oliver.

Teaching Historical Memories in an Intercultural Perspective. Concepts and Methods. Metropol Verlag 2014

Seeberg, Marie Louise; Levin, Irene; Lenz, Claudia.

Holocaust as active memory: the past in the present. Ashgate 2013

Helle, Bjerg; Lenz, Claudia; Thorstensen, Erik.

Historicizing the Uses of the Past: Scandinavian Perspectives on History Culture, Historical Consciousness and Didactics of History Related to World War II. Transcript Verlag 2011

Lenz, Claudia; Nilssen, Trond Risto.

Fortiden i nåtiden. Nye veier i formidlingen av andre verdenskrigs historie. Universitetsforlaget 2011

Lenz, Claudia.

Männlichkeiten, Gemeinschaften, Nationen. Historische Studien zur Geschlechterordnung des Nationalen. Opladen: Leske & Budrich 2003

Lenz, Claudia; Boukrif, Gabriele; Bruns, Claudia; Heinsohn, Kirsten; Schmersahl, Katrin; Weller, Katja.

Geschlechtergeschichte des Politischen. Entwürfe von Geschlecht und Gemeinschaft im 19. und 20. Jahrhundert. LIT Verlag 2002

Levin, Irene; Hennem, Nicole; Lenz, Claudia; Vetlesen, Schou, Tone.

Families and Memories: Continuity and Social Change Redigert en special issue og skrevet introduksjonskapittelet. *Journal of Comparative Family Studies* 2010 ;Volum 42.(3)

Selected articles and book chapters

Lenz, Claudia; Moe, Vibeke ; Døving, Alexa; Levin, Irene

«Hvis de hadde oppført seg som vanlige nordmenn, hadde alt vært greit, tror jeg» - Nordmenns syn på årsaken til negative holdninger til jøder og muslimer. Fleks 01/16

Lenz, Claudia.

Linking Holocaust Education to Human Rights Education – a Symptom of the Universalization and De-Nationalization of Memory Culture in Norway?. I: *From Patriotic Memory to a Universalistic Narrative?* Klartext Verlag 2014 s. 87-104

Lenz, Claudia

The gendered relations in war. In: Kjersti Ericsson (red): *Women and War. The Norwegian Example.* Farnham: Ashgate

Lenz, Claudia.

Mutual Guided Tour of the Akershus Fortress Memorial Landscape. I: *Teaching Historical Memories in an Intercultural Perspective. Concepts and Methods.* Metropol Verlag 2014 s. 137-144

Lenz, Claudia; Syse, Harald.

Exploring Norwegian Memory Culture with Competence-Oriented Learning Methods. I: *Teaching Historical Memories in an Intercultural Perspective. Concepts and Methods.* Metropol Verlag 2014 s. 56-67

Lenz, Claudia; Syse, Harald.

Mini-Exhibitions. Reading and (Re-) Constructing Narratives in Museums and Memorials. I: *Teaching Historical Memories in an Intercultural Perspective. Concepts and Methods.* Metropol Verlag 2014. s. 165-174

Lenz, Claudia; Talsnes, Anne.

Stimulated Recall. Tracing Learning Narratives and Reinforcing Historical Competence. I: *Teaching Historical Memories in an Intercultural Perspective. Concepts and Methods.* Metropol Verlag 2014 s. 97-114

Kvande, Lise; Lenz, Claudia.

Pratique de l'apprentissage interculturel. L'exploration de concepts par de futurs enseignants norvégiens. *Revue internationale d'éducation Sèvres* 2013 ;Volum 63. s. 111-121

Seeberg, Marie Louise; Levin, Irene; Lenz, Claudia.

The Holocaust as Active Memory - rooms with an elephant. I: *Holocaust as active memory: the*

past in the present. Ashgate 2013 s. 1-14

Lenz, Claudia.

Geschlechterutopien und ihre Bezüge zur Vergangenheit. I: *Das Gespenst des Feminismus. Frauenbewegung in Luxemburg gestern - heute - morgen*. Marburg: Jonas Verlag 2012 s. 145-154

Lenz, Claudia; Bjerg, Helle.

Time-out for National Heroes? Gender as an Analytical Category in the Study of Memory Cultures. I: *Dynamics of Memory and Identity in Contemporary Europe*. Berghahn Books 2012 s. 39-54

Levin, Irene; Hennem, Nicole; Lenz, Claudia; Wetlesen, Tone Schou.

Guest editor's comments. *Journal of Comparative Family Studies* 2011 (3)

Bjerg, Helle; Lenz, Claudia; Thorstensen, Erik

Introduction. Historicizing the Uses of the Past: Scandinavian Perspectives on History Culture, Historical Consciousness and Didactics of History Related to World War II. Transcript Verlag 2011 s. 7-26

Lenz, Claudia.

«And it's really kind of strange to be here with Germans» – didaktiske redskaper for interkulturelle læringsprosesser.. I: *Fortiden i nåtiden. Nye veier i formidlingen av andre verdenskrigs historie*. Universitetsforlaget 2011 s. 246-268

Lenz, Claudia.

Antizipiertes und reflektiertes Erinnern. Eindrücke aus der transnationalen Erinnerungspraxis. I: *Erzählte Zukunft. Zur inter- und intra-generationellen Aushandlung von Erwartungen*. Göttingen: Wallenstein Verlag 2011 s. 27-45

Lenz, Claudia; Nilssen, Trond Risto.

Historiekultur, historiebevissthet og historisk kompetanse. I: *Fortiden i nåtiden. Nye veier i formidlingen av andre verdenskrigs historie*. Universitetsforlaget 2011 s. 11-25

Storeide, Anette Homlong; Lenz, Claudia.

Hvem er heltene? Tidsvitnefortellinger sett i lys av kulturelle kjønnsmonstre. I: *Fortiden i nåtiden. Nye veier i formidlingen av andre verdenskrigs historie*. Universitetsforlaget 2011 123-141

Lenz, Claudia

Konstruksjon av den andre – teoretiske og historiske perspektiver. In. Christhard Hoffmann, Øivind Kopperud (red.) *Forestillinger om jøder - aspekter ved konstruksjonen av en minoritet*. Oslo: unipub (2011), S. 9-34